

Inspection of Woodside Gan

Woodside Park Road, London N12 8RZ

Inspection date: 6 June 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy and show they feel safe and secure. They form secure relationships with staff, and older children engage in lovely conversations with staff and visitors. They like to talk about what they know and can do. Children are offered cuddles and reassurance when needed, and they quickly settle. These close relationships are highly effective in providing all children with emotional security.

Staff have high expectations of all children and know them well. Staff work with parents to plan effectively for the children's learning and development. Staff assess what children know and can do and provide a good range of activities to stretch and challenge their development. Children have positive attitudes to learning and experience a wide range of experiences that prepare them for future learning. Staff help children to gain confidence to speak in a group and listen to their friends. Children are learning about their home beliefs, and people and places in the wider world. Reading stories is embedded as part of the daily routine for children of all ages. Children develop a fondness for reading at an early age. They look at books independently and delight as they listen to stories being read to them.

What does the early years setting do well and what does it need to do better?

- Leaders have a newly appointed manager who has made several improvements since the last inspection. The manager consistently monitors practice and identifies training opportunities for staff. Professional development, including regular training and peer-on-peer observations, has had a positive impact on practice.
- Music sessions and various craft and art activities promote children's creative development. For instance, older children understand colour, and can predict the colour that mixing two colours will make. Younger children learn new words, such as 'mix' and 'scrap', as they practise scooping and combining red and yellow powder paints and cornflour to make orange. Furthermore, children enjoy singing songs and rhymes. They excitedly sing a welcome song, sing Hebrew prayers and attempt to link letters to corresponding sounds to recognise the letters in their own name.
- Overall, staff support children's communication skills well. For instance, they introduce new words and use repetition to help children remember them. Toddlers learn new words and repeat short familiar phrases. Staff encourage older children to share their ideas during play. Although, on occasion, staff do not allow children enough time for children to think and respond to questions before providing them with the answer.
- Staff make good use of spontaneous moments to extend children's learning. For instance, when children pretend to be superheroes, staff encourage them to jump onto letters chalked on the floor and repeat the sound. However, some

routine whole-group circle times are not flexible enough to meet individual children's attention spans. Consequently, younger children quickly lose their focus and older children become distracted.

- Staff ensure that all the meals are balanced and freshly prepared. Staff ensure that all children wash their hands before eating. Children are encouraged to help prepare meals, such as making their own pasta sauces, sandwiches and pizzas. During meals, staff encourage children to eat independently but remain vigilant and offer support when needed.
- Staff manage children's behaviour well. They are kind and respectful and consistently model positive interactions and behaviour for children. Staff sensitively offer age-appropriate explanations as to why some behaviour is undesirable.
- Parents speak highly of the nursery and value the support and guidance they receive. They comment on the kind and caring staff and the wide range of activities offered to children. Parents are kept informed on a daily basis through detailed handovers and use an online app. Staff share newsletters and invite parents into the nursery for special events.
- Children master physical skills well. The outdoor area is spacious. Children have good opportunities to develop climbing, balancing and jumping skills. Children's early mathematical development is very good. Staff make the most of everyday play and opportunities to teach children how to count. For instance, children play hide and seek and confidently count to 10 before trying to find each other.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that staff are aware of their roles and responsibilities to protect children from harm. Staff undertake regular safeguarding training. This helps them to recognise the signs and symptoms of abuse and neglect. Staff understand that children may be subject to extreme or radical views. They know the procedures to follow should they become concerned about the welfare of a child or the conduct of a colleague. Staff complete daily risk assessments to provide a safe place for children to play and learn. Robust recruitment and suitability checks mean staff are safe to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to consistently ask questions which promote children's thinking skills and allow time for them to respond
- review how some group activities are organised, so that all children are fully involved, engaged and their learning needs met.

Setting details

Unique reference number	147651
Local authority	Barnet
Inspection number	10250472
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	29
Number of children on roll	15
Name of registered person	United Synagogue
Registered person unique reference number	RP910804
Telephone number	0208 445 7448
Date of previous inspection	14 July 2022

Information about this early years setting

Woodside Gan registered in 1992. It is located in Woodside Park, in the London Borough of Barnet. The setting is open from 8am to 6pm from Monday to Thursday, and from 8am to 12.15pm on Friday for most of the year. The provider employs four members of staff, of whom all hold a relevant childcare qualifications from level 6 to level 2. The setting provides early funded education for children aged two, three and four years.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector carried out a learning walk with the manager and discussed how the curriculum is delivered.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. She spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery manager, the educational consultant and nominated individual.
- The inspector sampled relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023